

## Orton-Gillingham Associate Level Course & Practicum

June 22 – 26 or September 14 – 18 (Phase I)

**Course fee:** \$1,250

**Credits:** 6 graduate credits URI (opt), 160 PDCs

**Format:** Phase I: 5 days 9:00am – 3:00pm

Phase II: 1 afternoon; 5 Saturdays 2009-2010

Practicum: 100 hours; begins July or Oct

**Instructor:** Linda Atamian, AOGPE Fellow

**Venue:** Highlander Charter School, Providence



Orton-Gillingham (O-G) is a multisensory approach to teaching reading, spelling and writing for students with language-based learning differences, and is widely recognized as the most effective intervention for teaching reading to dyslexic students. Phonemic-based O-G is systematic, maintaining a logical sequence of learning. O-G teaching sessions are diagnostic-prescriptive and action oriented with auditory, visual, and kinesthetic elements reinforcing each other for optimal learning. The O-G teacher addresses vocabulary, spelling, sentence structure, composition, and reading comprehension in a systematic, sequential, and cumulative manner. The Associate Level course prepares participants to offer Tier 3 and / or 1:1 intervention support to identified struggling readers. See [www.dunninstitute.org](http://www.dunninstitute.org) for application info.

## Investigating the 5 Areas of Reading Instruction

**Fee:** \$300

June 25 - 26

**Credits:** 1 graduate credit pending; 15 PDCs

**Format:** 2 days; 8:00 – 3:30 pm

**Venue:** Highlander Charter School, Providence

**Instructor:** Dawn August

This workshop will support instruction in the 5 areas of reading outlined by the National Reading Panel. Beginning with phonemic awareness and phonics, content will proceed through vocabulary, comprehension, and fluency strategies. Participants will discuss the latest research, learn activities and interventions for targeted students in Tiers 1 & 2, and explore effective models for small group differentiated instruction. Assessment and data-based decision making for student grouping will also be discussed. Participants will leave with a solid understanding of how to build foundational reading skills for a diverse range of K – 5 learners.

## Teaching All Kinds of Minds

**Course fee:** \$750

**Credits:** 1 graduate credit pending

(opt), 24 PDCs

**Format:** 3 days, 8:00 – 3:00



## Cities

## Venues

## Dates

Worcester, MA

Bancroft School

Jun 8 – 10

Providence, RI

Highlander Charter School

Jun 29 – Jul 1

Southborough, MA

Fay School

Aug 4 - 6

This new 3-day professional development course for K-12 educators offers insight on how the mind functions through the All Kinds of Minds framework of eight neurodevelopmental constructs -- and considers how this new insight can support classroom and school priorities. Through a shared belief that all students can learn, this workshop will develop participant skills the following areas: identifying strengths and breakdowns in student learning, developing a unique learning profile for a student, and effectively selecting strategies to leverage strengths and overcome learning barriers. With tools and activities for “next day” classroom use, participants will have an opportunity to test these new ideas in the classroom, with the students you are committed to helping find success. [Online registration required:](http://www.allkindsofminds.org/calendar.aspx?month=0&category=0&region=1)

[www.allkindsofminds.org/calendar.aspx?month=0&category=0&region=1](http://www.allkindsofminds.org/calendar.aspx?month=0&category=0&region=1)

## DIBELS Fundamentals

August 3

**Course fee:** \$150

**Credits:** 6 PDCs

**Instructors:** Sandy Jones & Catherine Pirri

**Venue:** MGH Institute of Health Professions, Boston

The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) are a set of standardized individually administered measures of early literacy development. Workshop content includes: DIBELS administration and scoring, the conceptual and research foundation of DIBELS, use of DIBELS in an outcomes driven model of educational decision making, and best practices in using DIBELS in Response to Intervention. To register, contact Shirley Carr at [SACARR@mghihp.edu](mailto:SACARR@mghihp.edu).

## Project Read Written Expression

August 4 – 6

**Fee:** \$550 (includes \$250 of curriculum and materials)

**Credits:** Two graduate credits available from Endicott College (opt); 24 PDCs

**Format:** 3 days; 8:30am – 4:30pm

**Venue:** Highlander Charter School, Providence



Written Expression curriculum and instructional strategies inspire and energize students as they learn the fundamentals of writing. This curriculum teaches written language sequentially and systematically coupling creative freedom with direct multi-sensory skill instruction. Instruction moves from bare bone sentences through 5 kinds of paragraph development (applicable from grades K – Adult). The newly updated course bridges the gap between grammar and written

expression to meet state standards, uses Robert Marzano’s High Yield Learning Strategies, addresses multiple writing genres, is student-friendly and engaging, offers revision and editing techniques – and provides excellent training for Language Arts teachers and content area teachers across grade levels.

## Leading Literacy Change for Coaches

August 4 - 7

**Course fee:** \$300

**Credits:** 12 PDCs

**Instructors:** S. Jones & C. Pirri

**Venue:** MGH Institute of Health Professions, Boston

Designed for literacy coaches working with classroom teachers at the elementary level, this workshop is focused on the essential leadership characteristics necessary for facilitating improved reading achievement of students. Participants will learn best practices used by coaches in high performing schools, and be provided with tools and techniques designed to help coaches meet the needs of classroom teachers and their students. Main topics are: coaching roles and routines, the change process, and using multiple sources of data to guide decision-making. To register, contact Shirley Carr at [SACARR@mghihp.edu](mailto:SACARR@mghihp.edu).



## Keys to Literacy: Vocab and Comprehension Overview

August 7

**Fee:** \$175

**Credits:** 6 PDCs

**Format:** 1 day; 8:30 – 3:30

**Venue:** Highlander Charter School, Providence

**Instructor:** Joan Sedita

This workshop presents researched-based literacy instructional activities that content teachers can use to improve student learning. An overwhelming body of research concludes that comprehension and vocabulary strategies for students in grades 4-12 are best taught in the content classroom, using content materials delivered by content teachers. The instructional strategies presented are based on teaching methods that are research-based, practical and aligned with our state’s secondary regulations requiring scaffolded literacy. These teacher tested methods can increase the vocabulary and comprehension skills of all students, from struggling to strong readers.



## Literacy Leadership Summit

August 11 - 12

**Course fee:** \$300

**Credits:** 12 PDCs

**Instructor:** Sandy Jones & Catherine Pirri

**Venue:** MGH Institute of Health Professions, Boston

This workshop is for school and district teams (principals, assistant principals, district curriculum directors and superintendents) who wish to create and sustain reading improvement in their schools. Content focuses

on leading literacy improvement through the use of data to empower change in classroom practice, teacher development and student reading improvement. Participants will learn about effective practices used by leaders in high performing schools and create a data plan to effectively improve literacy in the classroom and at the school or district level. Tools and techniques offered are immediately applicable and proven to yield high impact results. To register, contact Shirley Carr at [SACARR@mghihp.edu](mailto:SACARR@mghihp.edu).

### Project Read Phonics

August 11 - 13



**Fee:** \$600 (includes \$300 of curriculum and materials)

**Credits:** Two graduate credits available from Endicott College (optional); 24 PDCs

**Format:** 3 days; 8:30am – 4:30pm

**Venue:** Highlander Charter School, Providence

Project Read Phonics offers a decoding and encoding approach based on systematic phonics using multi-sensory strategies and materials delivered through direct, concept teaching. The sequence of concepts and skills progresses from the simplest to the most complex. The reading/decoding curriculum is basic explicit phonics starting with phonemic awareness, proceeding to sound/symbol correspondence, syllabication, and ultimately to context. Each instructional routine begins with a review, followed by teacher modeling of a new skill or strategy, guided practice, student practice, and frequent progress monitoring checks to affirm mastery. Designed for primary level students, the program is appropriate for any person at a beginning level in decoding our written word. Project Read teacher materials are user-friendly, providing teachers with the tools needed to understand and practice a multisensory instructional approach. Accompanying DVDs provide demonstrations of instructional lessons.

### Understanding Learning & Learners

August 21

**Fee:** \$125

**Credits:** 6 PDCs

**Format:** 1 day, 8:00 – 3:00

**Instructor:** Rose Mary Grant

**Venue:** Highlander Charter School, Providence

This new one-day workshop introduces participants to a way of using the science of learning to better understand the learning diversity encountered every day in the classroom. Participants will be introduced to the “neurodevelopmental framework” that is the content foundation of All Kinds of Minds’ approach to learning and learners, and engage in an interactive overview of the mind’s functions to help gain a deeper understanding of how students learn. Discover how students’ unique learning profiles can affect their school performance and get ideas on how to use this deeper understanding to align your curriculum and instruction with the learning profiles of your students.

### Learning Differences Conference

October 24

**Credits:** 7 PDCs

**Format:** 1 day; 8:00am – 3:00pm

**Venue:** Providence College, Providence

Dr. Eric Tridas, director of The Tridas Center for Child Development in Tampa, FL will keynote our 2009 event. Dr. Tridas is a board certified pediatrician who specializes in the diagnosis and management of developmental and behavioral conditions such as ADHD, Learning Disabilities, Autism, Cerebral Palsy, Mental Retardation and other neurodevelopmental and behavioral problems. Information and registration for the conference will be available in August, 2009.

#### Registration Form

Name: \_\_\_\_\_

School/Org/District: \_\_\_\_\_

Job Title: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Address: \_\_\_\_\_

Workshop Confirmation will be emailed. PDC's offered.

#### Workshop Selection:

- Investigating 5 Areas of Reading     June 25 - 26     \$300
- Project Read Written Expression     Aug 4 - 6     \$550
- Keys to Literacy     Aug 7     \$175
- Project Read Phonics     Aug 11 – 13     \$600
- Understanding Learning & Learners     Aug 21     \$125

**MAIL** Registration and check/purchase order to:  
Dunn Institute, 16 Borinquen St, Providence, RI 02905  
*Checks should be made payable to **The Dunn Institute.***

**FAX** registration and purchase order to: (410) 831-7327.

**REGISTER ONLINE** to pay by credit card at  
<https://secure2.netsense.net/dunn/ccpayment.cfm>

Questions? Contact Cathy Sanford at 401-831-7323 x17 or [sanfordcw@aol.com](mailto:sanfordcw@aol.com)

# The Hasbro Center for Teaching Excellence

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## Professional Development Summer 2009



### For Details and Registration Information Contact:

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[www.dunninstitute.org](http://www.dunninstitute.org)

Register online at  
<https://secure2.netsense.net/dunn/ccpayment.cfm>